



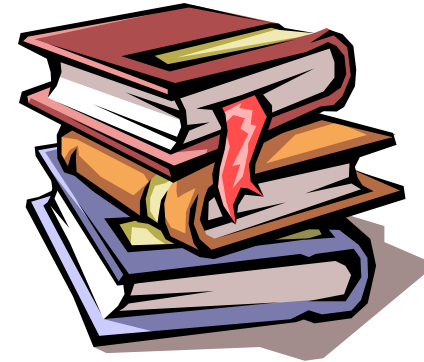
**REVISION OF THE
ESTROCURRICULUM
BASED ON COMPETENCIES**

Courtesy LIA FLUIT

J.W.H. Leer

Radboud University Nijmegen Medical Centre

**The current curriculum
is based on theoretical
knowledge and
knowledge and
skills.....**



CURRENT ESTRO **CURRICULUM**

ENDPOINT IN TWO LEVELS

1 knowledge

2 knowledge and skills

EG : LUNG

_NON SMALLCELL LUNG CANCER 2

_SMALLCELL LUNGCANCER 2

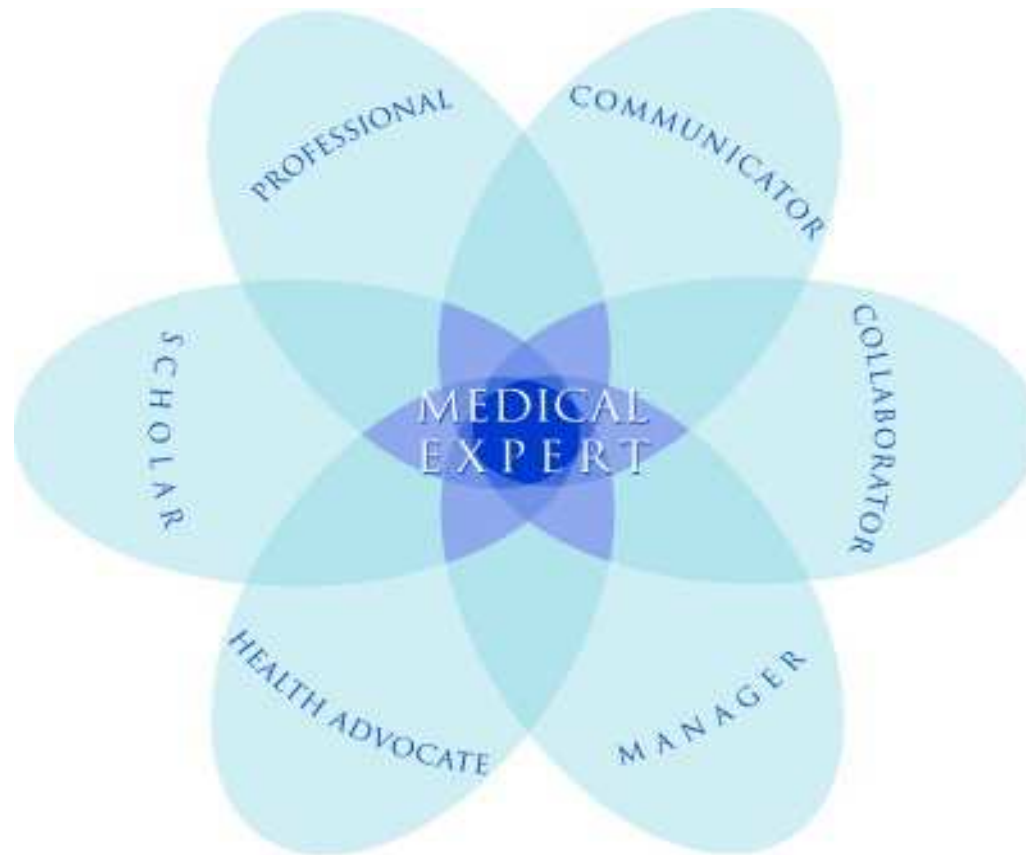
_MESOTHELIOMA 1

NOTHING about testing

NOTHING about attitude



CANMEDS Roles



THE
CANMEDS
ROLES FRAMEWORK



What is a medical competency ?

To a be able to adequately perform a professional act in a specific environment by integrating knowledge, skills and attitude



Communication: is able to inform a patient about risks of treatment

Collaboration: multidisciplinary meetings

Knowledge and science : interpretation of scientific literature

Social actions: is aware of legal aspects

Organisation: time management

Professionalisme: can handle his emotions



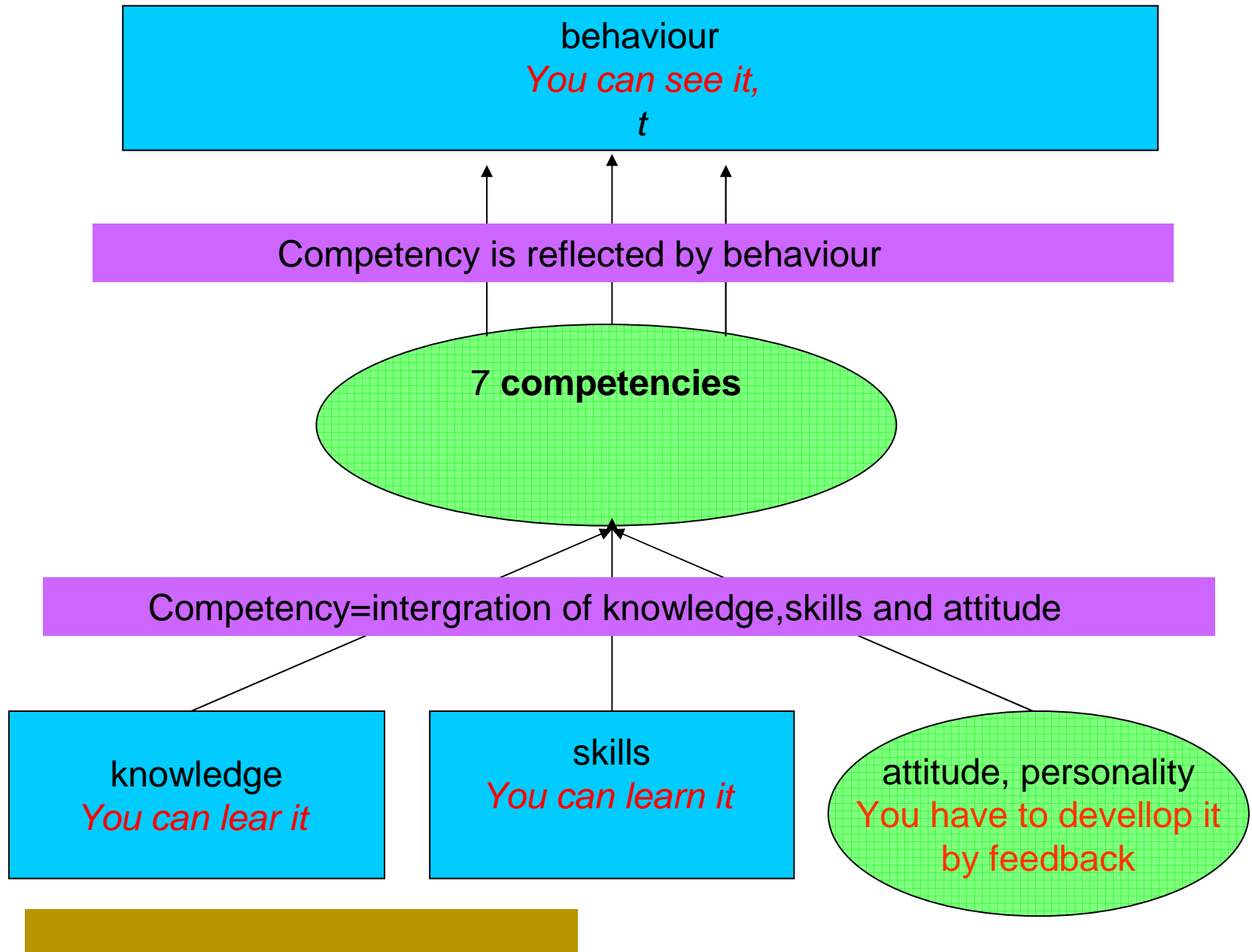
QUESTION :

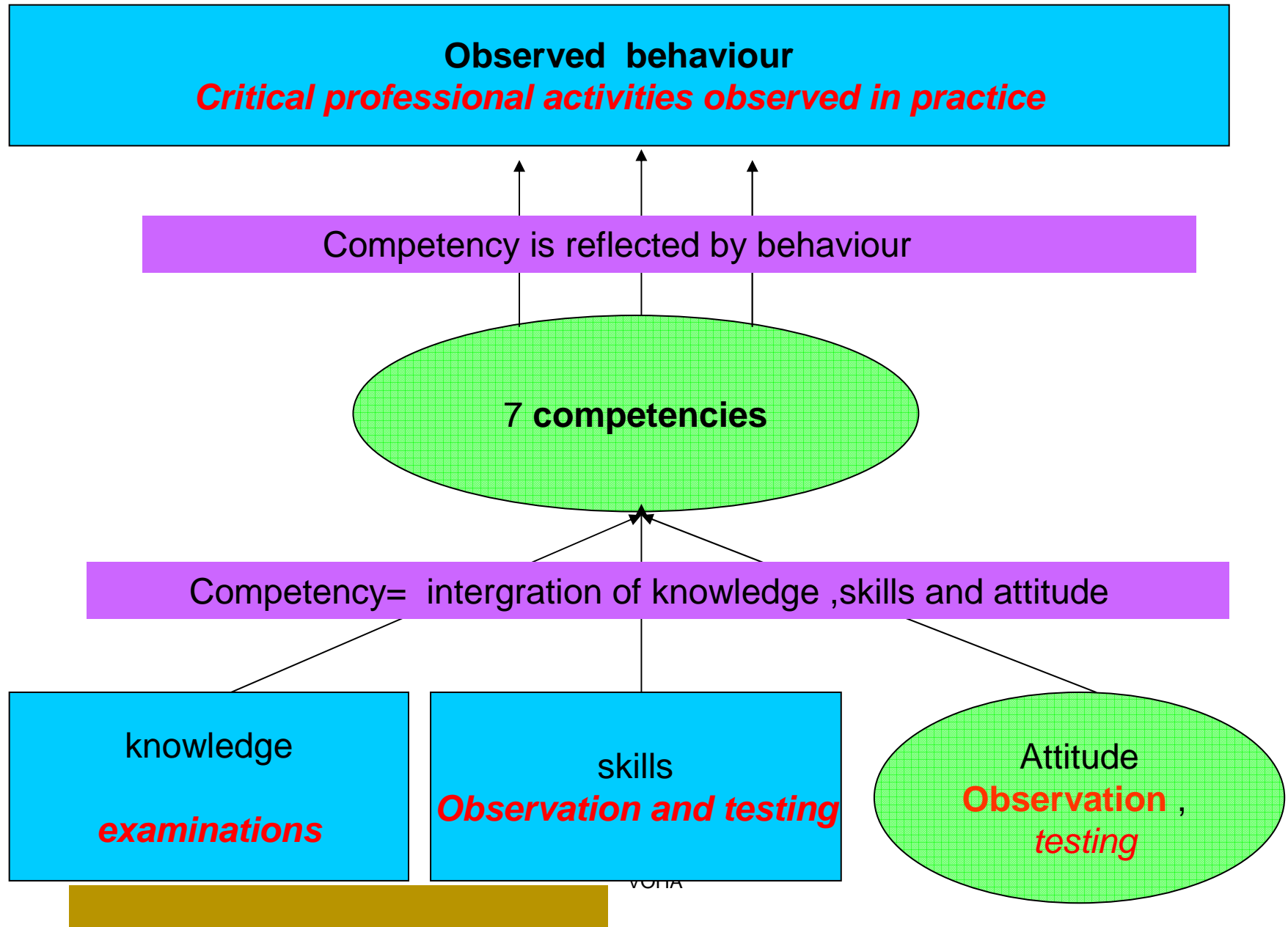
**SHOULD THE REVISED ESTRO
CURRICULUM BE BASED ON THESE
COMPETENCY AREAS AS ALREADY IS
THE CASE IN SOME COUNTRIES ?**

IF SO

**WHAT ARE THE CONSEQUENCES FOR THE
NATIONAL SOCIETIES AND LOCAL PROGRAMME
DIRECTORS?**








**WHAT ARE THE CONSEQUENCES FOR THE
NATIONAL SOCIETIES AND LOCAL PROGRAMME
DIRECTORS?**

ANSWER:

**A DIFFERENT WAY OF TRAINING
AND EVALUATION
THE INTRODUCTION OF A PORTFOLIO
A HEAVIER BURDEN TO THE DEPARTMENT**



BECAUSE Competency training means :

- **To broaden the training to the 7 competency areas
(CanMEDS)**
- **More emphasis on training in a practical environment**
- **more use of the medical practice for training ,more supervision**
- **To make the objectives of the training and the training route more explicit at the start of each training period**
- **A different way of testing**

How to test competencies...

➤ **Competencies are not visible**




➤ **They only become visible when the resident acts in practice**




How to evaluate in practice?

- **Brief practical assessments(miniCEX)**
 - **feedback based on observations at the workplace**
 - **360 degree feedback**
 - **Portfolio**
 - **Progress interview**


 - **MORE SUPERVISORS NEEDED**
 - **SUPERVISORS SHOULD BE TRAINED**
- 

Portfolio

Is a documentcollection to be kept by the resident

- 1. Brief practical assessments etc**
 - 2. Patients (casemix) ,Checks by supervisor**
 - 3. Results of tests and exams**
 - 4. Training schedule with endpoints to be achieved,achievements.**
 - 5. Papers , presentations ,courses etc.**
- 

Portfolio is an instrument for guidance and selfreflection

- Residents can monitor their own development
 - Indicates areas where more attention is needed and makes this explicit
 - Offers an opportunity to ask for more guidance
 - Offers the supervisor an opportunity for feedback
- 

WHAT ARE THE CONSEQUENCES FOR ESTRO ?

**NEW EUROPEAN TEACHING MODULES ?
(regional/cultural differences)**

ESTRO PORTFOLIO !



THANK YOU

J.W.H. Leer

Radboud University Nijmegen Medical Centre

Questions ?



Discussion !!